



## MITIGATION PLAN FOR LITTLETON ELEMENTARY SCHOOL DISTRICT

CATEGORY	MODEL A	MODEL B	MODEL C
<b>Access to Curricular Resources/ Management of Shared Materials</b>	<b>Materials/ teaching aides may be disposable/ reproducible or tangible and may be shared in a group environment with cleaning protocols in place prior to being used by another student/group or storing for next use.</b>	Print resources available at the school site. Google Classroom will be used to deliver blended instruction. Materials/ teaching aides may be disposable/reproducible or tangible but not shared in a group environment with cleaning protocols in place prior to being used by another student or storing for next use.	Print resources available for pickup as needed. Google Classroom used as the district's LMS. Materials/teaching aides will be disposable/ reproducible.
<b>Assessment</b>	<b>District assessments may be administered digitally or using paper/pencil where appropriate. State assessments are administered following ADE guidelines.</b>	District assessments may be administered digitally or using paper/pencil where appropriate. State assessments are administered following ADE guidelines. 1:1 assessments will be administered using either face and/or plexiglass shields.	All district level assessments are administered digitally. State assessments are administered following ADE guidelines.
<b>Athletics</b>	In-person sports programs allowed.	<b>In-person athletics allowed. Outside sports preferable. If not feasible then masks are required unless there is active play. Virtual preferred.</b>	No in-person sports. Virtual only.
<b>Before and After Care</b>	As available through community partners.	As available through community partners.	As available through community partners.
<b>Extra-Curricular (Clubs) &amp; Tutoring</b>	<b>In-person meetings.</b>	In-person meetings. Masks <i>required</i> . Limited to 20 members in the club. Virtual clubs preferred.	No in-person meetings. Virtual only.
<b>Field Trips</b>	<b>Virtual, local and out-of-state with appropriate social etiquette.</b>	Virtual preferred or highly controlled venues. Overnight trips allowable for strongly mitigated venues.	Virtual only.
<b>Food Service</b>	<b>Providing meals in-school and a meal plan for online students. Salad bar provided. Breakfast in the classroom. Lunch in cafenadium, student seating</b>	Providing meals in school and a meal plan for online students. Breakfast in the classroom. Lunch in cafenadium students facing one direction, spaced as much as tables will allow.	Providing meals to students who are in school. Providing meals to the community to pick up at school or a community bus run as allowed by

CATEGORY	MODEL A	MODEL B	MODEL C
	may be arranged family style with students facing each other.		National School Lunch Program Guidelines.
<b>Governing Board</b>	Board/Cabinet at dais with a live audience.	Board in-person with Cabinet in-person or on site. Audience remote or in a limited capacity.	Board Virtual/Audience Remote.
<b>Internal Meetings/ Outside Consultants</b>	Hold meetings in person with proper social etiquette. Large multi-site virtual or hybrid meetings at the discretion of the chairperson.	Single site meetings can be in-person, virtual or hybrid. Multi-site meetings are virtual unless at least 80% of the "bubble" group is vaccinated. Meeting spaces should allow for social distancing of 3 feet and other mitigation protocols as recommended by public health.	Hold meetings virtually.
<b>Masks</b>	Masks optional.	<b>Masks, depending upon level of illness or positivity, are "strongly encouraged" -or- "recommended" for students and staff, and "required" or "strongly encouraged" for the community.</b>	Masks required for students and staff. Masks required for the community.
<b>MYD</b>	Follow regular MYD protocols.	Step 4 within: a.) Grade level (Buddy teachers) b.) Classroom (No movement) Electronic referral form Phone, or virtual conference.	Virtual step conference. Students choose step virtually and follow guidelines for "off-camera" time.
<b>Nursing Services</b>	Students utilize the Health Aide Office. Health Office staff will monitor attendance, perform health checks and report to public health as appropriate. Hazel Health used for things outside of suspected COVID for enrolled students.	Students utilize the Health Aide Office. Closely monitor health office capacity and distance as much as possible. Health Office staff will monitor attendance, perform health checks and report to public health as appropriate. Hazel Health used for things outside of suspected COVID for enrolled students.	Health Office and staff will follow the most stringent mitigation strategies for the students allowed on campus. Health Office staff will monitor attendance, perform health checks and report to public health as appropriate. Hazel Health used for things outside of suspected COVID for enrolled students.

CATEGORY	MODEL A	MODEL B	MODEL C
<b>Promotion/Large Assemblies</b>	<b>Cafenasium with students, staff and families present using appropriate mitigation.</b>	Cafenasium with students and staff permitted. Virtual audience or limited audience following appropriate mitigation strategies.	A parade or celebrations limited to the homeroom class or virtual assemblies.
<b>Public Offices</b>	<b>Offices open to the public, virtual appointments available, in-person services following mitigation protocols.</b>	Offices open to the public, virtual appointments preferred, in-person services following mitigation protocols. a.) Access to the campus at large following safety protocols. b.) Access limited to front offices.	Offices closed to the public. Virtual with in-person prescheduled appointments as an unavoidable alternative.
<b>Recess &amp; Playground Usage</b>	<b>All playground material accessible.</b>	All playground material accessible. Use equipment with sanitizing at least once a day. Wash or sanitize hands before and after.	No playground equipment used. Virtual activity.
<b>Registered Volunteers</b>	<b>Volunteers may resume approved activities with proper mitigation. Vaccinations strongly recommended.</b>	Volunteer opportunities with limited in-person interaction. Volunteers may pick up projects but not be in the building with staff.	No volunteer opportunities available.
<b>Special Areas</b>	<b>Special area teachers conduct instruction in their designated area/classroom. Library services may be used in a small group or whole class and all materials returned by students or staff will be sanitized prior to their return for circulation.</b>	Special area teachers conduct instruction in the homeroom classroom. No student travel. PE may take classes outside in designated area. Library services will be limited to small groups in the media center and any materials touched will be sanitized after being placed in the designated student drop off area.	All Virtual with modified schedule on Wednesday. Library services will be limited to MyOn.
<b>Staff Travel</b>	<b>Virtual, local and out-of-state with appropriate social etiquette.</b>	Virtual preferred or travel to highly controlled venues allowed. Vaccinations required.	No out of state travel or conferences. Virtual conferences/meetings preferred.
<b>Telecommuting</b>	<b>Return in-person with underlying medical conditions addressed by HR using ADA/FMLA parameters Return</b>	Employees who are not eligible for telecommuting will have underlying medical conditions addressed by HR	Employees not eligible for telecommuting will have underlying medical conditions addressed by HR

CATEGORY	MODEL A	MODEL B	MODEL C
	<p><b>in-person following standard medical guidelines (ADA/FMLA). Telecommuting when necessary, through collaboration with supervisor and HR. Quarantine measures as required by public health.</b></p>	<p>using ADA/FMLA parameters. Telecommuting when necessary through collaboration with supervisor and HR. Quarantine measures as required by public health</p>	<p>using ADA/FMLA parameters. Telecommuting for those employees eligible. Student learning 100% digital with some exceptions. Quarantine measures as required by public health.</p>
<p><b>TOSA Assignments/ District</b></p>	<p><b>TOSAs available for professional development across district locations and in-person coaching.</b></p>	<p>TOSAs available for coaching/professional development virtually. Unless they are assigned to a single site.</p>	<p>TOSAs available for virtual coaching and professional development.</p>
<p><b>TOSA Assignments/Schools</b></p>	<p><b>SACs available for professional development across district locations and in-person coaching.</b></p>	<p>SACs s available for professional development on their assigned site and virtually for other sites.</p>	<p>SACs available for coaching and professional development virtually only.</p>
<p><b>Transportation</b></p>	<p><b>Typical routes with all students. Sanitizing once a day.</b></p>	<p>Typical routes with all students. Sanitizing twice per day.</p>	<p>Drivers are re-tasked with other responsibilities and transporting special needs students.</p>
<p><b>Vendors</b></p>	<p><b>Virtual or in-person meetings/support following proper mitigation strategies-On-site repairs as required.</b></p>	<p>Virtual or in-person meetings/support following proper mitigation strategies-On-site repairs as required.</p>	<p>Virtual meetings/support-On-site repairs as required.</p>