



### A MESSAGE FROM OUR PRINCIPAL

Can you believe we're into September?! Not only does that mean slightly cooler weather but also the start of Fine Arts Athletics! Come out and support our Girls' Basketball team and Flag Football team. Be a proud supporter as you watch our student athletes in action! Go Falcons!

### SIGNATURE SCHOOL HIGHLIGHTS

We are very excited to announce that Mr. White's Choir and Mrs. Gonzales' Dance Teams will be performing at a Phoenix Suns game this school year! Stay tuned for more information in the months to come.

### GRADE LEVEL HIGHLIGHTS

- 6<sup>th</sup> Grade just finished their 1<sup>st</sup> novel and are completing projects. They also have conducted science experiments in class the last few weeks. They are proving to be such hard workers.
- 4<sup>th</sup> Grade has been working hard on place value and rounding. Next week we'll start multiplication! In Social Studies, we've been learning all about the founding of America.
- Mr. Fierro's classes are making 3-D models of cells in science.

### TECHNOLOGY INTEGRATION

Did you still want to purchase the Damage Protection Plan? All you have to do is contact the front office and we can have IT inspect your student's device. If all is good, we will call you to come in and sign the contract and pay the \$29 cash/check to start the policy. It will be good for the rest of the 2022/2023 school year. Please note: Lost items are not covered.

### STUDENT AGENCY

What is Student Agency? "Student agency is ownership" started by 8th grade history teacher, Keisha Rember. It is the move from teacher-centered teaching to student-centered. As a community we want to empower our students to take ownership in their learning both academically and socially. It is the hope that students know what they are learning, how they are learning, whether they have learned it or not, and what to do with their knowledge as they thrive. Student agency is about giving the students a voice in the classroom about their learning. As a community, our job is to guide students in taking accountability and ownership of their learning.

### CHARACTER DEVELOPMENT

- I am kind to the people I am with right now.
- I am willing to introduce myself and get to know new people.
- I don't trade what I want most for what I want now.
- I am a productive team member.

### SAFETY

The safety of our students is priority. Let's work together to model safety for all of our students. It takes all of us working together to make arrival and dismissal safe and efficient.

- Please use crosswalk and do not cross in between cars.
- Please do not enter/park in the bus bay. This is very dangerous.
- Please go through the parent pick up line if you are picking your child up after school.

### MYD

#### Out-Of-Class Recourse (For Students)

Student behavior expectations extend from the time they leave home in the morning until they return home in the afternoon. Students should be aware of the steps they can take to limit problems with others and make these times as safe and enjoyable as possible. Stages of recourse for students who need help with a problem include:

1. Use "I" statements to tell others not to interfere with your safety.
2. Use duty aides or crossing guards to intervene in ongoing problems.
3. Use concerns in the following point period to help assure that the other student understands how their behavior was harmful.
4. Use teachers, the social worker, or an administrator to help resolve an ongoing problem.

### PBL HIGHLIGHT

Students in 8<sup>th</sup>-grade science are learning about cell division by creating their own model of the phases of mitosis using chocolate sandwich cookies and sprinkles, deepening their knowledge as well as improving their critical thinking skills. Mrs. Stewart's PBL made learning about cells come alive for her students. Thank you, Mrs. Stewart!

### UPCOMING DATES

- 9/2 & 9/5. No School—Labor Day
- 9/13 Governing Board Meeting 6pm
- 9/14 No School—Staff In Service
- 9/21 PTSA Meeting 5:30pm
- 9/23 Fall Picture Day
- 9/28 S1 Dress Down



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